

CUT AND PASTE FOOD CHAIN
LIVING WINTER
PRE-VISIT LESSON PLAN

Objectives:

Students will build food chains consisting of different plants and animals. They will also identify animals that are carnivores, herbivores, or omnivores.

Materials:

- Cut & Paste Food chain worksheet
- Scissors
- Glue

Lesson:

1. Discuss the different definitions of
 - **Producer:** Living things that produce their own food from the sun
 - **Carnivore:** Animal that eats only meat
 - **Herbivore:** Animal that eats only plants
 - **Omnivore:** Animal that eats both plants and animals
 - **Decomposer:** Living things that break down dead producers and consumers
2. Brainstorm using a T-Chart some different examples of each of these terms.
3. Using the examples of producers, carnivores, herbivores, omnivores and decomposers create an example food chain starting with the sun.

Activity:

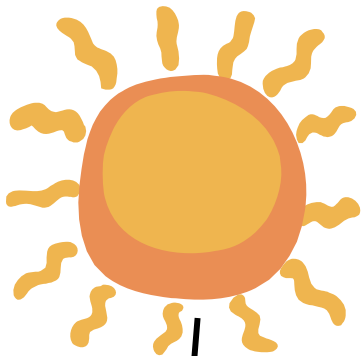
1. Either individually or in partners, students may create a food chain by cutting out the pictures at the bottom of the page and gluing them into the boxes on the worksheet.
2. Invite students to join into groups of 6. Each group chooses who will be each role and dramatizes the food chain (ie. Each student acts out a different step along the food chain).

Closure:

Groups can perform their dramatization of a food chain for another group or for the entire class.

Name: _____

Cut & Paste Food Chain



Make your own food chain including your choice of a **producer**, **herbivore**, **carnivore**, **omnivore** and **decomposer**. Cut them out and glue them into the boxes of the food chain.

